

Question			Answer	Marks	Guidance
1	(a)	(i)	budding ;	1	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>IGNORE</b> mitosis / asexual</p>
		(ii)	<p><u>mitosis</u> ;</p> <p>swelling / bulge, in (surface of) the cell ;</p> <p>nucleus moves into, swelling / bulge / bud ;</p> <p>idea that, bulge / bud, nips / pinches / breaks off / cleaves ;</p> <p>ref to uneven distribution of cytoplasm ;</p>	2 max	<p>Ensure this is in context of before nucleus moves into bud</p> <p><b>IGNORE</b> bud / growth</p> <p><b>IGNORE</b> DNA / genetic material</p> <p><b>IGNORE</b> 'separates' / 'detaches'</p>
	(b)	(i)	35 / 36 ; ;	2	<p>Correct answer = 2 marks</p> <p>If not whole number e.g. 35.79 or 35.8 = 1 mark</p> <p>If answer incorrect allow one mark for seeing: <math>4 \times 3.14 \times 1.5^2 \div 3.14 \times 0.5^2</math></p> <p><b>OR</b> <math>4 \times 1.5^2 \div 0.5^2</math></p> <p><b>OR</b> <math>4 \times 2.25 \div 0.25</math></p> <p><b>OR</b></p> $\frac{4 \times 3.14 \times 2.25}{3.14 \times 0.25}$

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	<p><b>(ii)</b> new bud cannot occur, on / close to, old scar ;</p> <p>not enough space between scars for another bud ;</p> <p>yeast cell not a true sphere ;</p> <p>(gene) mutation / DNA damage ;</p>	1 max	<p><b>CREDIT</b> idea that some of surface between scars is not used / ref to unable to tessellate / scars not closely packed</p> <p><b>IGNORE</b> 'covered in scars' OR ref to scar size</p> <p><b>IGNORE</b> ref to chromosome numbers</p>
	<p><b>(c)</b></p> <p>(cells) <b>differentiate(d) / specialise(d) ;</b></p> <p>(groups of) cells form <b>tissue(s) ;</b></p> <p>(groups of) tissues form <b>organ(s) ;</b></p> <p>(groups of organs) form <b>organ system(s) ;</b></p> <p>(group of) cells / tissues / organs / organ systems, work together / interact ;</p> <p>named example of a tissue / an organ /an organ system ;</p> <p>QWC ;</p>	<p>4 max</p> <p>1</p>	<p><b>IGNORE</b> 'system' alone</p> <p><b>ACCEPT</b> same job / same task / same function</p> <p>It should be clear whether they are naming a tissue, an organ or a system</p> <p><b>NOTE e.g.</b> cells work together to form tissues = 2 marks (mp2 and 5)</p> <p><b>two</b> terms used appropriately and spelled correctly</p> <p><b>ACCEPT</b> correct derivations of these terms: <b>differentiate, specialise / specialize, tissue, organ, organ system</b></p>
	<b>Total</b>	<b>11</b>	

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2	(a)	(i)	<u>mitosis</u> ;	1	<b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>
		(ii)	<i>idea that:</i> cells, <u>genetically</u> identical / have same DNA ;  so both (daughter) cells receive a full, copy / complement ;	2	<b>ACCEPT</b> in context of identical to each other or identical to parent  <b>ACCEPT</b> 'same genetic information/material'  <b>ACCEPT</b> same / correct amount of DNA <b>ACCEPT</b> same / correct number of chromosomes <b>IGNORE</b> ref to clones unqualified <b>IGNORE</b> 'new cells need genetic material' without ref to full amount  daughter cells have all the identical genetic material = 2 marks (mp 1 and 2)
	(b)		<b>1</b> one maternal and one paternal / AW ; <b>2</b> carry same <u>genes</u> ;  <b>3</b> carry, same / different, alleles ; <b>4</b> (usually) same / similar, length ;  <b>5</b> centromere in same position ; <b>6</b> same banding pattern ;  <b>7</b> pair up in meiosis / form bivalent ;	3 max	<b>CREDIT</b> 'same loci' <b>IGNORE</b> 'genetic material', 'genetically identical' 'genetic information'  <b>ACCEPT</b> 'same shape' 'same size'  <b>IGNORE</b> 'same pattern'
	(c)	(i)	a, group / collection, of cells ; (cells) specialised / AW ; to perform a function(s) / working together ;	2 max	<b>IGNORE</b> 'same' or 'different' cells  <b>ACCEPT</b> same job

Question		Answer	Marks	Guidance						
	(ii)	<table border="1"> <thead> <tr> <th>function</th> <th>location</th> </tr> </thead> <tbody> <tr> <td>acts as a surface  <b>or</b> short (diffusion) pathway ;</td> <td>alveoli  <b>or</b> cheek lining  <b>or</b> in blood vessels ;</td> </tr> <tr> <td>move, mucus / AW  <b>or</b> secrete mucus ;</td> <td>bronchioles  <b>or</b> bronchi  <b>or</b> trachea  <b>or</b> airways ;</td> </tr> </tbody> </table>	function	location	acts as a surface  <b>or</b> short (diffusion) pathway ;	alveoli  <b>or</b> cheek lining  <b>or</b> in blood vessels ;	move, mucus / AW  <b>or</b> secrete mucus ;	bronchioles  <b>or</b> bronchi  <b>or</b> trachea  <b>or</b> airways ;	4	<p><b>Mark the first answer in each box.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b> <b>Mark each box independently.</b></p> <p><b>IGNORE</b> description e.g. 'one cell thick' <b>ACCEPT</b> glomerulus as blood vessel</p> <p><b>ACCEPT</b> move fluid / liquid for mucus <b>IGNORE</b> removal of germs / dirt / substances / particles</p> <p><b>ACCEPT</b> 'move ovum' and 'in fallopian tubes'</p> <p><b>ACCEPT</b> removal of bacteria / fungal spores / dust if in mucus</p>
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move, mucus / AW  <b>or</b> secrete mucus ;	bronchioles  <b>or</b> bronchi  <b>or</b> trachea  <b>or</b> airways ;									
<b>Total</b>			<b>12</b>							

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3	(a)	<p>stem / undifferentiated ;</p> <p>(bone) marrow ;</p> <p>differentiate ;</p> <p>meristem(atic) / cambium ;</p>	4	<p><b>Mark the first answer for each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p><b>ACCEPT</b> totipotent / pluripotent  <b>IGNORE</b> unspecialised (as specialised in the passage)</p> <p><b>IGNORE</b> specialise as given in the passage</p> <p><b>ACCEPT</b> callus</p>
	(b)	(	1	<p><b>Mark the first answer only.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p><b>DO NOT CREDIT</b> ref to movement of, organism / cell  <b>IGNORE</b> ref to liquid / food particles</p>
		(ii)	1 max	<p><b>Mark the first answer only.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p><b>IGNORE</b> trap substances unqualified</p> <p><b>ACCEPT</b> named suitable food particles eg bacteria  <b>IGNORE</b> ref to preventing infection / catching pathogens  <b>IGNORE</b> ref to nutrients unqualified as these are dissolved  <b>IGNORE</b> ref to catching dust</p>

Question	Answer	Marks	Guidance
(c)	<p><i>xylem</i> consists of vessels ;</p> <p>one cell specialisation described ;</p> <p><u>transpiration stream</u> <b>OR</b> movement of, water / minerals ;</p> <p><i>phloem</i> sieve tube element(s) <u>and</u> companion cell(s) ;</p> <p>one cell specialisation described ;</p> <p><u>translocation</u> <b>OR</b> transports, sucrose / assimilates / products of photosynthesis / amino acids ;</p> <p>AVP ;</p>	4 max	<p><b>ACCEPT</b> cells joined end to end <b>ACCEPT</b> continuous column / tube</p> <p>eg wall water proof / wall lignified / no end walls / (bordered) pits / hollow / no organelles / no cell contents</p> <p><b>IGNORE</b> dead</p> <p><b>IGNORE</b> transpiration unqualified</p> <p><b>ACCEPT</b> sieve element / sieve tube, and companion cell</p> <p>eg sieve plates (between phloem elements) no nucleus / few organelles, in sieve tube (elements) little cytoplasm in sieve tube (elements) many plasmodesmata many mitochondria / dense cytoplasm, in companion cells</p> <p><b>ACCEPT</b> sugar <b>IGNORE</b> load / unload sugars alone</p> <p><i>in either xylem or phloem</i> ref to fibres ref to, packing cells / parenchyma cells</p>
	<b>Total</b>	<b>10</b>	

Question			Expected Answer	Mark	Additional Guidance
4	(a)		(just behind) tip / apex , of root ;  (just behind) tip / apex , of shoot ;  cambium / pericycle / vascular bundle ;  bud ;	max 2	Mark the first <u>two</u> suggestions.  <b>ACCEPT</b> behind root cap <b>IGNORE</b> root unqualified  <b>IGNORE</b> stem / root unqualified / shoot unqualified  <b>ACCEPT</b> between xylem and phloem
4	(b)	(i)	1 chromosomes / chromatin / nucleus , can be seen / are visible ;  2 determine / distinguish between , different stages (of mitosis / division / cell cycle) ;  3 (staining) provide contrast (between cell structures) / AW ;  4 (because) different , structures / chemicals , take up different amounts of stain ;	max 2	<b>IGNORE</b> ref to organelles throughout  1 <b>ACCEPT</b> DNA for chromosomes / chromatin <b>ACCEPT</b> chromosomes / chromatin / DNA / nucleus , not normally visible  3 <b>IGNORE</b> different structures can be seen (this is visibility not contrast)  4 <b>IGNORE</b> different tissues or cells , take up different amounts of stain
4	(b)	(ii)	mitosis / mitotic ;	1	spelling must be correct

Question		Expected Answer	Mark	Additional Guidance
4	(c)	<p><i>Two marks for correct answer, even if no working shown</i></p> <p>18.00 ; ;</p>	2	<p><b>CREDIT</b> 18 / 18.0</p> <p>If answer is incorrect or missing allow one mark for working</p> <p>100 – 82  <b>or</b>  4.34.+ 3.23 + 3.23 + 7.20  <b>or</b>  18 somewhere in working</p>
4	(d)	<p><i>in meiosis</i></p> <p>(cells produced are) not <u>genetically</u> identical ;</p> <p>one set of chromosomes / haploid ;</p> <p>(they are) gametes ;</p> <p>four cells produced ;</p>	max 1	<p><b>Mark the first answer.</b> If the first answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>IGNORE</b> ref to cells produced by mitosis (as qu asks about meiosis)</p> <p><b>ACCEPT</b> not clones  <b>Award</b> in context of genetically different from parent or from each other</p> <p><b>ACCEPT</b> half number of chromosomes / half genetic material</p>
		<b>Total</b>	<b>[8]</b>	

Question		Expected Answers	Marks	Additional Guidance
5	(a)	mitosis / mitotic division ;	1	<b>DO NOT CREDIT</b> meiosis, miosis <b>ACCEPT</b> mytosis
	(b)	<b>N ;</b> <b>L ;</b> <b>K ;</b> <b>J ;</b>	4	<b>Mark the first answer for each stage.</b> If the first answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b> .
	(c)	1 checking, genetic material / DNA / chromatin / chromosome(s) / genes, (for errors) ;  2 protein synthesis ;  3 synthesis / replication / increase in number of, organelles / named organelle ;  4 ATP production / respiration ;  5 <u>cell</u> growth / increase in <u>cell</u> , volume / size ;	2 max	<b>Mark the first two suggestions only.</b> <b>IGNORE</b> DNA , replication / synthesis <b>ACCEPT</b> checking for mutations <b>DO NOT CREDIT</b> check for <i>cell</i> mutations  <b>ACCEPT</b> named step e.g. transcription / translation / described  <b>CREDIT</b> one named organelle only <b>ACCEPT</b> centriole as organelle <b>IGNORE</b> organelle growth  <b>IGNORE</b> release energy <b>DO NOT CREDIT</b> produce / create, energy (in form of ATP)  <b>IGNORE</b> cytoplasm replicates

Question		Expected Answers	Marks	Additional Guidance
	(d)	<p><i>in plant</i></p> <p>(cell), plate / wall, forms (between new cells) ;</p> <p><i>idea of :</i> cytokinesis starts from middle of cell ;</p> <p>(only) occurs in meristem ;</p> <p>no centrioles ;</p> <p>AVP ;</p>	2 max	<p><b>Mark the first <u>two</u> suggestions only. Read as prose unless candidate has indicated two points by bullets or numbers – in this case mark the first comment in each bullet.</b></p> <p>Assume response refers to plants unless stated otherwise. Accept reverse argument for animals. <b>CREDIT</b> in animal no cell plate <b>IGNORE</b> plants have cell walls unqualified</p> <p><b>ACCEPT</b> cytokinesis starts at outer edge in animals</p> <p><b>ACCEPT</b> cambium / specialised tissues / cells <b>IGNORE</b> ref (root) cap, root tip / shoot tip <b>CREDIT</b> in animals most, cells / tissues, can divide</p> <p><b>ACCEPT</b> centrioles not used to pull chromatids apart <b>DO NOT CREDIT</b> no spindle fibres in plants</p> <p>e.g. nuclear envelope does not reform in most plant cells in telophase I (it does form in most animal cells)</p>
<b>Total</b>			<b>9</b>	